| | atinuing Education Seminar | | N.A | ME - C | ine! | (() | טט ו | est | |
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| | | | DA | TE /(| 2/15 | 1 (p | lease p | print) | |
| | estionnaire | | | | * | <i>t</i> : | | | |
| Cor | rrse Title: Ethics For Mental Health Professionals | | SE | MINAR LO | CATIO | N:(| ac | ey_ | - Linear - Landa |
| | | | IN | STRUCTOR | R: <u>Sai</u> | maj | ra | Fritch | man |
| I. | Please circle the appropriate number indicating the extent to which you agre 5 , where $1 =$ disagree and $5 =$ agree. | ee or disag | gree with the | e following s | tatement | s. The | e ratin | g scale ranges | from 1 to |
| | | | | Stron Disag | | | | Strongly Agree | |
| A. | The course content was consistent with stated learning objectives. | | | 1 | 2 | 3 | 4 | 5 | |
| B. | The course content was appropriate for the intended audience. | | | 1 | 2 | 3 | (4) | 5 | |
| C. | To what extent did you achieve each of the course's major objectives? | | | | | | | | |
| | 1) translate ethical codes from the intended purposes to clinical application | ons. | | 1 | 2 | 3 | 4 | (5) | |
| | 2) examine ethical obligations within the counseling profession. | 5 10 Ki | | 1 | | 3 | 4 | (3) | |
| | identify commonly occurring ethical challenges and dilemmas in clinic | anl proatic | 20 | 1 | 2 2 | 3 | 4 | ā | |
| | | | JC. | | 2 | 3 | | (2) | |
| | 4) interpret the necessary information/requirements for professional comp | petence. | | 1 | | 3 | 4 | (5) | |
| | 5) discuss the importance of diversity/cultural competence. | | | 1 | 2 | 3 | 4 | (5) | |
| | 6) review the reasons for incorporating ethics into behavioral health pract | tice. | | 1 | 2 | 3 | | (5) | |
| | define how ethics influences the decision-making process. | | | 1 | 2 | 3 | (4) | 5 | |
| | recognize the ability to apply useful and effective ethical-based interven | entions. | | 1 | 2 | 3 | (4) | 5 | |
| | 9) apply good judgment, sensitivity, and ethical guidelines to clinical practical | ctice. | | 1 | 2 | 3 | 4 | (5) | |
| D. | The length of time to complete this course matches the number of CE credits | s approve | d. | 1 | 2 | 3 | 4 4 4 | (5) | |
| E. | The teaching and learning methods, including active learning strategies, wer | 0.700 | | 1 | 2 | 3 | 4 | 5 | |
| F. | The instructor was knowledgeable of the subject and was well qualified. | 11 1 | | 1 | 2 | 3 | 4 | (5) | |
| G. | The learning assessment activities, including the post-test, were appropriate. | | | 1 | 2 | | | 5 | |
| H. | Overall, the seminar met my educational needs, and the educational material | | oful | 1 | 2 | 3 | 4 | | |
| | | is were us | CIUI. | | 2 | 3 | 4 | (4) | |
| I. | Useful, new knowledge was presented at this program. | | | 1 | | | 4 | ଉଭାଦିତ ବର୍ଗଭାବନ ଦ୍ୱାବହାରକ୍ତର | |
| J. | The physical facilities were conducive to learning. | | | 1 | 2 | 3 | 4 | <u> </u> | |
| II. | I would recommend this course to a professional colleague. Yes ✓ Not sure | V. | The presen | ntation was b | alanced a | and fro | ee of c | ommercial infl | uence or bias. |
| | Yes _ Not sure | | Yes> | < | | | No_ | | |
| | No | | If no, plea | se explain: | | | | | |
| III. | I would recommend this instructor to a professional colleague. Yes Not sure | | | | | | | | |
| | Yes Not sure | VI. | How much | n did you lear | rn as a re | sult of | f this C | CE program? | |
| | 2012 | | Very | | | | | Great | |
| | No | | Little | | | | | Deal | |
| IV. | Did this course provide you with helpful and useful information to change your practice? | | 1 | 2 | 3 | | 4 | (5) | |
| | Yes X | VII. | | il was the cor al developme | | his CE | E progr | ram for your p | ractice or other |
| | No | | Not Useful | A Little Useful | Son | ne wh | at | A Good Deal Useful | Extremely Useful |
| | If yes, how do you intend to change your practice? | VIII | Please use | this space fo | r additio | nal co | mmen | ts. | |
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| | Corporation | NAME Angela Edwards | | | | | | | |
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| | | | DA | ATE [| 111 | 2/1 | 9 | 1 -11 | |
| Que | stionnaire | | PF | ROFESSION | _/ | lente | | Health | Conselo |
| Cou | rse Title: Ethics For Mental Health Professionals | | SE | MINAR LO | CATIO | ON: | La | cu, l | JA. |
| | | | IN | STRUCTOR | : : | am | Colo | = Frito | hman |
| I. | Please circle the appropriate number indicating the extent to which you agree | e or disag | gree with th | e following s | tateme | nts. Th | e rating | g scale ranges f | rom 1 to |
| | 5, where $1 = $ disagree and $5 = $ agree. | | | Stron | gly | | | Strongly | |
| | | | | Disag | ree | | | Agree | |
| A. | The course content was consistent with stated learning objectives. | | | 1 | 2 | 3 | 4 | (5) | |
| B. | The course content was appropriate for the intended audience. | | | 1 | 2 | 3 | 4 | 5 | |
| C. | To what extent did you achieve each of the course's major objectives? | | | | | | | | |
| | 1) translate ethical codes from the intended purposes to clinical applicatio | ins. | | 1 | 2 | 3 | 4 | (5) | |
| | 2) examine ethical obligations within the counseling profession. | | | 1 | 2 | 3 | 4 | <u>5</u> | |
| | identify commonly occurring ethical challenges and dilemmas in clinic | al practic | np. | 1 | 2 | 3 | 4 | ٥ | |
| | | | | 1 | 2 | 3 | 1 | 5 6 9 5 | |
| | | beterice. | | 1 | 2 | 3 | (A) | 5 | |
| | 5) discuss the importance of diversity/cultural competence. | | | 1 | | | | 3 | |
| | 6) review the reasons for incorporating ethics into behavioral health pract | ice. | | 1 | 2 | 3 | 4 | 3) | |
| | define how ethics influences the decision-making process. | | | 1 | 2 | 3 | | 5 (5) | |
| | 8) recognize the ability to apply useful and effective ethical-based interve | | | 1 | 2 | 3 | 4 | (5) | |
| | 9) apply good judgment, sensitivity, and ethical guidelines to clinical pract | ctice. | | 1 | 2 | 3 | 4 | (3) | |
| D. | The length of time to complete this course matches the number of CE credits | approve | ed. | 1 | 2 | 3 | 4 | 5 ⑤ | |
| E. | The teaching and learning methods, including active learning strategies, were | e appropi | riate. | 1 | 2 | 3 | 4 | 5 | |
| F. | The instructor was knowledgeable of the subject and was well qualified. | | | 1 | 2 | 3 | 4 | (3) | |
| G. | The learning assessment activities, including the post-test, were appropriate. | | | 1 | 2 | 3 | 4 | 5 | |
| H. | Overall, the seminar met my educational needs, and the educational material | | seful. | 1 | 2 | 3 | 4 | (5) | |
| I. | Useful, new knowledge was presented at this program. | | | 1 | 2 | 3 | A | 5 | |
| J. | The physical facilities were conducive to learning. | | | 1 | 2 | 3 | 4 | 5 | |
| II. | I would recommend this course to a professional colleague. | V | The areas | untation was b | nolomaa | d and fi | os of a | commercial infl | wones or hing |
| *** | V | V. | The prese | manon was t | alance | u anu n | ee 01 C | ommerciai mii | delice of bias. |
| | Yes _ Not sure | | Yes | 7 | | | No_ | | |
| | No | | If no, plea | ase explain: | | 2 | | | |
| III. | I would recommend this instructor to a professional colleague. | | | | | | | | |
| | Yes X Not sure | VI. | How muc | ch did you lea | rn as a | result o | of this (| CE program? | |
| | No | | Very Little | | | | | Great Deal | |
| IV. | | | 1 | 2 | 3 | | 4 | (3) | |
| | change your practice? Yes | VII. | | ful was the co nal developm | | f this C | E prog | ram for your pr | actice or other |
| | No | | Not Useful | A Little Useful | | ome wl Iseful | nat | A Good Deal Useful | Extremely Useful |
| | If yes, how do you intend to change your practice? | VIII | . Please us | e this space fo | or addit | tional co | ommer | nts. | |
| | Continued development of efficient access. | | | | | | | | |
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| Continuing Education Seminar | | | \mathcal{M} | 200 | . 1/ | 1 | 12.000 | ^ |
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| INR Corporation | | | NAME M | Offl | - | please p | er501 |) |
| | | | DATE | 7-15 | -1 | prease r | УППС) | Water State of the |
| Questionnaire | | | PROFESSION | N (| mal | 1906 | ina | Rock |
| Course Title: Ethics For Mental Health Prof | essionals | | PROFESSIO | .v | V 0 01 | ; | 8 | 13/1/1 |
| | | | SEMINAR LO | OCATIO | ON: | Lac | ey, W | IT. |
| | | | INSTRUCTO | R: | om | low | or tr | Fche |
| I. Please circle the appropriate number indic 5, where 1 = disagree and 5 = agree. | ating the extent to which you agre | e or disagree wi | th the following | stateme | nts. Tl | he rating | g scale ranges | from 1 to |
| | | | Stro | | | | Strongly | |
| A. The course content was consistent with sta | ated learning chiectives | | Disa 1 | gree 2 | 2 | 1 | Agree | |
| B. The course content was appropriate for the | | | 1 | 2 | 3 | 4 | 0 | |
| C. To what extent did you achieve each of the | | | 1 | 2 | 3 | 4 | 6 | |
| translate ethical codes from the inten- | | me | 1 | 2 | 3 | 1 | (3) | |
| examine ethical obligations within the | |)IIS. | 1 | 2 | 3 | 4 | K | |
| identify commonly occurring ethical | | nal practice | 1 | 2 | 3 | 4 | (5) | |
| interpret the necessary information/r | the second control of | | 1 | 2 | | 4 | | |
| 5) discuss the importance of diversity/c | | petence. | 1 | 2 | 3 | 8 | 5 5 5 | |
| | | | 150 | 2 | 3 | C. | 5 | |
| 6) review the reasons for incorporating | Control of the Contro | ice. | 1 | 2 | 3 | 4 | 5 | |
| 7) define how ethics influences the dec | | tiaa | 1 | 2 | 3 | 4 | | |
| recognize the ability to apply useful | | | - | 2 | | 4 | 3 | |
| 9) apply good judgment, sensitivity, and | | | 1 | | 3 | 4 | 8 | |
| D. The length of time to complete this course | | | 1 | 2 | 3 | 4 | 23 | |
| The teaching and learning methods, includ | | e appropriate. | 1 | 2 | 3 | 4 | 9\9\@ | |
| The instructor was knowledgeable of the s | | | 1 | 2 | 3 | 4 | (3) | |
| 5. The learning assessment activities, including | | | 1 | 2 | 3 | 4 | 3 | |
| H. Overall, the seminar met my educational n | | s were useful. | 1 | 2 | 3 | 4 | | |
| Useful, new knowledge was presented at theThe physical facilities were conducive to le | | | 1 1 | 2 | 3 | (4) | 5 | |
| I. I would recommend this course to a profes | ssional colleague | 77 79 | | | 1 10 | | ., | |
| | t sure | V. The p | resentation was | oarancec | i and i | ree or co | ommerciai mi | nuence or bias. |
| | | Yes_ | | | | No_ | | |
| No | | If no, | please explain: | | | | | |
| Π. I would recommend this instructor to a pro | ofessional colleague. | | | | | | | |
| Yes No | t sure | VI. How | much did you lea | am as a | result o | of this C | E program? | |
| No | | | ery ttle | | | | Great Deal | |
| V. Did this course provide you with helpful a | nd useful information to | | 1 2 | 3 | (| 4 | 5 | |
| change your practice? | | VIII How | useful was the co | | :41.: C | 77 | C | |
| | | | ssional developm | | this C | E progr | am for your p | oractice or othe |
| Yes | 1, 6, | | | | | - | | Extremely |
| Yes | ×156 | Not | A Little | So | ome w | hat (| A Good | |
| Yes | wattick | Not Usefi | A Little ul Useful | | ome w | hat | A Good Deal Useful | 1 |
| No | the title | Usefi | ıl Useful | U | seful | | Deal Useful | / |
| | ractice? Secsing | Usefi | | U | seful | | Deal Useful | / |
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| | atinuing Education Seminar & Corporation | | NAME C | nar | 1-11 | _ 1 | Jorna | |
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| 0 | | | DATE | 0-1 | 5-10 | 9 | | |
| Que | estionnaire | | PROFESSION | 1 | 15 | - | | |
| Cou | rse Title: Ethics For Mental Health Professionals | | | | | Į. | | |
| | | | SEMINAR LO | | | La | cey, L | NH |
| | | | INSTRUCTOR | : D | r. S | ar | nara F | ritchman |
| | | | | | | | | |
| I. | Please circle the appropriate number indicating the extent to which you agree 5 , where $1 = \text{disagree}$ and $5 = \text{agree}$. | e or disagree with | h the following s | tateme | nts. Th | e rating | g scale ranges | from 1 to |
| | , more a subage of the control of th | | Strong | | | | Strongly | |
| ٨ | The course content was consistent with stated learning objectives. | | Disag 1 | ree 2 | 3 | 4 | Agree | |
| A. B. | The course content was appropriate for the intended audience. | | 1 | 2 | 3 | 4 | (5) | |
| C. | To what extent did you achieve each of the course's major objectives? | | | | | | | |
| | 1) translate ethical codes from the intended purposes to clinical application | ons. | 1 | 2 | 3 | 4 | (5) | |
| | examine ethical obligations within the counseling profession. | | 1 | 2 | 3 | 4 | 3 | |
| | 3) identify commonly occurring ethical challenges and dilemmas in clinic | | 1 | 2 | 3 | 4 | (5) | |
| | 4) interpret the necessary information/requirements for professional comp | petence. | 1 | 2 | 3 | 4 | (3) | |
| | discuss the importance of diversity/cultural competence. review the reasons for incorporating ethics into behavioral health pract | tion | 1 | 2 | 3 | 4 | (3) | |
| | 7) define how ethics influences the decision-making process. | nice. | 1 | 2 | 3 | 4 | 3 | |
| | 8) recognize the ability to apply useful and effective ethical-based interve | entions. | 1 | 2 | 3 | 4 | (5) | |
| | 9) apply good judgment, sensitivity, and ethical guidelines to clinical practice. | | 1 | 2 | 3 | 4 | (52) | |
| D. | The length of time to complete this course matches the number of CE credits | | 1 | 2 | 3 | 4 | (5) | |
| E. | The teaching and learning methods, including active learning strategies, were | | 1 | 2 | 3 | 4 | (5) | |
| F. | The instructor was knowledgeable of the subject and was well qualified. | | 1 | 2 | 3 | 4 | (5) | |
| G. | The learning assessment activities, including the post-test, were appropriate. | | 1 | 2 | 3 | 4 | S S S S S S S S S S S S S S S S S S S | |
| H. | Overall, the seminar met my educational needs, and the educational material | s were useful. | 1 | 2 | 3 | 4 | (5) | ti. |
| I. | Useful, new knowledge was presented at this program. | | 1 | 2 | 3 | 4 | (5) | |
| J. | The physical facilities were conducive to learning. | | 1 | 2 | 3 | 4 | 0 | |
| II. | I would recommend this course to a professional colleague. | V. The pr | esentation was b | álance | d and fr | ee of c | ommercial inf | luence or bias. |
| | Yes Not sure | Yes | | | | No | | |
| | No | | please explain: | | | 000-000 s | 2 | |
| | | , | | | | | | |
| III. | I would recommend this instructor to a professional colleague. | | | | | | | |
| | Yes Not sure | VI. How n | nuch did you lear | rn as a | result o | f this C | CE program? | |
| | No | Ve | | | | | Great | |
| | | Lit | | | | | Deal | |
| IV. | / | 1 | 2 | 3 | | 4 | (5) | |
| | change your practice? Yes | | seful was the consional developme | | f this C | E prog | ram for your p | ractice or other |
| | No | Not Usefu | A Little Useful | | ome wh Iseful | nat | A Good Deal Useful | Extremely Useful |
| | If yes, how do you intend to change your practice? | VIII. Please | use this space for | r addit | ional co | mmen | ts. | |
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| , | Just adding some more informed consent. | 1019 | Ji car | W Broke | will | | 1 11 11 | ormative |
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| | tinuing Education Seminar Corporation | | NAME | Rai | n de | , | o. Ka | mpt. |
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| | | | DATE /O | 11 | (pl | lease p | print) | |
| Que | stionnaire | | -/ | | | | | |
| 0 | THE PARTY OF MALES AND ADDRESS OF THE PARTY | | PROFESSION | | oun | sele | | |
| Cou | rse Title: Ethics For Mental Health Professionals | | SEMINAR LO | CATIO | N. | / | - 4 1 | |
| | | | SEMINAR EC | A | 111 | - 4 | 1 | |
| | | | INSTRUCTO | R:_ <i></i> | r., | 50 | Ze/e | |
| · | N | | a a c n : | | | | | |
| I. | Please circle the appropriate number indicating the extent to which you agree 5 , where $1 = \text{disagree}$ and $5 = \text{agree}$. | ee or disagree wi | th the following s | statemen | its. The | erating | g scale ranges | from 1 to |
| | | | Stron | igly | | | Strongly | |
| | | | Disag | | | | Agree | |
| A. | The course content was consistent with stated learning objectives. | | 1 | 2 | 3 | 4 | 5 | |
| B. C. | The course content was appropriate for the intended audience. To what extent did you achieve each of the course's major objectives? | | 1 | 2 | 3 | 4 | 6 | |
| C. | translate ethical codes from the intended purposes to clinical application | ons | 1 | 2 | 3 | 4 | 3 | |
| | examine ethical obligations within the counseling profession. | 0113. | 1 | 2 | 3 | 4 | | |
| | identify commonly occurring ethical challenges and dilemmas in clini | cal practice. | 1 | 2 | 3 | 4 | 3 | |
| | 4) interpret the necessary information/requirements for professional com | | 1 | 2 | 3 | 4 | Ğ | |
| | 5) discuss the importance of diversity/cultural competence. | | 1 | 2 | 3 | 4 | Ġ | |
| | 6) review the reasons for incorporating ethics into behavioral health prac | tice. | 1 | 2 | 3 | 4 | 3 | |
| | 7) define how ethics influences the decision-making process. | | 1 | 2 | 3 | 4 | à | |
| | 8) recognize the ability to apply useful and effective ethical-based interv | entions. | 1 | 2 | 3 | 4 | \$ | |
| | 9) apply good judgment, sensitivity, and ethical guidelines to clinical pra | | 1 | 2 | 3 | 4 | 3 | |
| D. | The length of time to complete this course matches the number of CE credit | (P, 2) | 1 | 2 | 3 | 4 | 0 | |
| E. | The teaching and learning methods, including active learning strategies, we | re appropriate. | 1 | 2 | 3 | 4 | 선물 수 사 대 교 의 의 의 의 의 의 의 | |
| F. | The instructor was knowledgeable of the subject and was well qualified. | | 1 | 2 | 3 | 4 | 19 | |
| G. | The learning assessment activities, including the post-test, were appropriate | | 1 | 2 | 3 | 4 | (2) | |
| Н. | Overall, the seminar met my educational needs, and the educational materia | Is were useful. | 1 | 2 | 3 | 4 | (3) | |
| I. J. | Useful, new knowledge was presented at this program. | | 1 | 2 | 3 | 4 | (5) | |
| J. | The physical facilities were conducive to learning. | | 1 | 2 | 3 | 4 | Q) | |
| II. | I would recommend this course to a professional colleague. | V. The p | resentation was l | palanced | and fre | ee of c | ommercial inf | luence or bias. |
| | Yes Not sure | | , | | | | | |
| | | Yes _ | | | | No_ | | |
| | No | If no, | please explain: | | | | | |
| Ш | I would recommend this instructor to a professional colleague. | | | | | | | |
| | Yes Not sure | | | | to the same of the same of the | | | |
| | | VI. How | much did you lea | irn as a i | esult of | t this C | CE program? | |
| | No | | ery | | | < | Great Deal | |
| IV. | Did this course provide you with helpful and useful information to change your practice? | | 1 2 | 3 | | 4 | 3 | |
| | Yes | | useful was the co ssional developm | | this CE | Eprog | ram for your p | ractice or other |
| | No | Not Usefi | A Little ul Useful | | me wh | at | A Good Deal Useful | Extremely Useful |
| | If yes, how do you intend to change your practice? | VIII. Please | e use this space for | or additi | onal co | mmen | ts. | |
| | Tighten up my practice. | | | | | | | |
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| Que | estionnaire | | DA PR | | 0, . | / \ | 1 | Kugua sist |
| Cou | rse Title: Ethics For Mental Health Professionals | | | | | | | therapist |
| | | | | | | | | C. Kezgle Fridely |
| I. | Please circle the appropriate number indicating the extent to which you agr 5 , where $1 =$ disagree and $5 =$ agree. | ee or disagree | with the | following s | tatemei | nts. Th | ie ratin | g scale ranges from 1 to |
| | | | | Stron Disag | | | | Strongly Agree |
| A. | The course content was consistent with stated learning objectives. | | | 1 | 2 | 3 | 4 | (5) |
| B. | The course content was appropriate for the intended audience. | | | 1 | 2 | 3 | 4 | (5) |
| C. | To what extent did you achieve each of the course's major objectives? | | | | | | | |
| | 1) translate ethical codes from the intended purposes to clinical application | ions. | | 1 | 2 | 3 | 4 | (3) |
| | 2) examine ethical obligations within the counseling profession. | | | 1 | 2 | 3 | 4 | (3) |
| | 3) identify commonly occurring ethical challenges and dilemmas in clin | ical practice. | | 1 | 2 | 3 | 4 | (3) |
| | 4) interpret the necessary information/requirements for professional com | | | 1 | 2 | 3 | 4 | (3) |
| | 5) discuss the importance of diversity/cultural competence. | F | | 1 | 2 | 3 | 4 | 6 |
| | 6) review the reasons for incorporating ethics into behavioral health practice. | ctice | | 1 | 2 | 3 | 4 | (5) |
| | 7) define how ethics influences the decision-making process. | | | 1 | 2 | 3 | 4 | |
| | 8) recognize the ability to apply useful and effective ethical-based interv | entions | | 1 | 2 | 3 | 4 | |
| | apply good judgment, sensitivity, and ethical guidelines to clinical pra | | | 1 | 2 | 3 | 4 | 6 |
| D. | The length of time to complete this course matches the number of CE credi | | | 1 | 2 | 3 | 4 | (5) |
| E. | The teaching and learning methods, including active learning strategies, we | | | 1 | 2 | 3 | 4 | 6 |
| | | не арргориаце. | | 1 | 2 | | | |
| F. | The instructor was knowledgeable of the subject and was well qualified. | | | | | 3 | 4 | |
| G. | The learning assessment activities, including the post-test, were appropriate | | | 1 | 2 | 3 | | |
| Н. | Overall, the seminar met my educational needs, and the educational materia | ais were userui. | | 1 | 2 | 3 | 4 | |
| I. J. | Useful, new knowledge was presented at this program. The physical facilities were conducive to learning. | | | 1 | 2 | 3 | 4 | ගමම වන අත්තලා පාතම මම අත්තලා අත්තම අත් |
| II. | I would recommend this course to a professional colleague. | V. The | e presen | itation was b | alanced | and f | ree of o | commercial influence or bias. |
| | Yes Not sure | Yes | s_V | _ | | | No_ | |
| | No | If n | o, pleas | se explain: | | | | |
| III. | I would recommend this instructor to a professional colleague. | | | | | | | |
| | Yes Not sure | | nana karaban sa | | | | | |
| | | VI. Ho | w much | did you lear | rn as a | result o | of this (| CE program? |
| | No | 1 | Very Little | | | | | Great Deal |
| IV. | Did this course provide you with helpful and useful information to | | 1 | 2 | 3 | | 4 | (5) |
| | change your practice? Yes | | | l was the coal developme | | this C | E prog | gram for your practice or other |
| | No | No Us | t eful | A Little Useful | | ome wi | hat | A Good Extremely Useful |
| | If yes, how do you intend to change your practice? | VIII. Ple | ase use | this space fo | r addit | ional c | ommer | nts. |
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| Que | stionnaire | | PROFESSIO | | | | work | |
| Cou | rse Title: Ethics For Mental Health Professionals | | | | - 0 |) | 21 11/11 | 1 1 |
| | | | SEMINAR I | LOCAT | ION: | -ac | S, WA | - Lacy you |
| | | | INSTRUCT | OR: _ | Saw | lar | a Keze | le fritch |
| I. | Please circle the appropriate number indicating the extent to which you agree | or disagree wi | th the followin | a statem | nents Tl | ne ratin | g scale ranges f | rom 1 to |
| 1. | 5, where 1 = disagree and 5 = agree. | or disagree wi | tir tile tonowin | 5 staten | icitis. Ti | ic rutin | ig scare ranges i | ioni i to |
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| A. | The course content was consistent with stated learning objectives. | | 1 | 2 | 3 | 4 | (3) | |
| B. | The course content was appropriate for the intended audience. | | 1 | 2 | 3 | 4 | (5) | |
| C. | To what extent did you achieve each of the course's major objectives? | | | | | | | |
| | 1) translate ethical codes from the intended purposes to clinical application | 1S. | 1 | | | 4 | (5) | |
| | 2) examine ethical obligations within the counseling profession. | | 1 | | 3 | 4 | (5) | |
| | 3) identify commonly occurring ethical challenges and dilemmas in clinical | | 1 | | 3 | 4 | (3) | |
| | 4) interpret the necessary information/requirements for professional compe | etence. | 1 | | 3 | 4 | (3) | |
| | 5) discuss the importance of diversity/cultural competence. | | 1 | | 3 | 4 | | |
| | 6) review the reasons for incorporating ethics into behavioral health practic | ce. | 1 | | 3 | 4 | (3) | |
| | 7) define how ethics influences the decision-making process. 8) recognize the ability to apply useful and effective ethical-based intervent | ntions | 1 | | 3 | 4 | (5) | |
| | apply good judgment, sensitivity, and ethical guidelines to clinical pract | | 1 | | 3 | 4 | (5) | |
| D. | The length of time to complete this course matches the number of CE credits | | 1 | | 3 | 4 | (5) | |
| E. | The teaching and learning methods, including active learning strategies, were | | 1 | | 3 | 4 | (5) | |
| F. | The instructor was knowledgeable of the subject and was well qualified. | | 1 | | 3 | 4 | (5) | |
| G. | The learning assessment activities, including the post-test, were appropriate. | | 1 | 2 | | 4 | 150 | |
| H. | Overall, the seminar met my educational needs, and the educational materials | were useful. | 1 | 2 | 3 | 4 | (5) | |
| I. | Useful, new knowledge was presented at this program. | | 1 | 2 | 3 | 4 | (5) | |
| J. | The physical facilities were conducive to learning. | | 1 | 2 | 3 | 4 | (5) | |
| II. | I would recommend this course to a professional colleague. | V. The | presentation wa | as baland | ced and f | free of o | commercial infl | uence or bias. |
| | Yes Not sure | | | | | | | |
| | | Yes | | | | No_ | | |
| | No | If no | , please explain | 1: | | | | |
| III. | I would recommend this instructor to a professional colleague. | | | | | | | |
| | Yes Not sure | VI. How | much did you | learn as | a result | of this | CE program? | |
| | | | ery | | | | Great | |
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| IV. | Did this course provide you with helpful and useful information to | | 1 2 | | 3 | 4 | (5) | |
| | change your practice? Yes | | useful was the | | of this (| CE prog | gram for your pi | actice or other |
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| | If yes, how do you intend to change your practice? | VIII. Pleas | e use this spac | e for add | ditional o | comme | nts. | |
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| | tinuing Education Seminar Corporation | | NA | ME K | 'n | Str | 110 | Ablai | :# | |
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| Que | Stionnaire | | PRO | OFESSION | M | ente | al t | tealth | Therap | olst |
| Cou | rse Title: Ethics For Mental Health Professionals | | CEN | MNU DIO | C) TI | 201 | 014 | Manta | A | (Laren |
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| I. | Please circle the appropriate number indicating the extent to which you agre 5, where $1 = \text{disagree}$ and $5 = \text{agree}$. | e or disag | ree with the | following s | tateme | nts. Th | e rating | g scale ranges | from 1 to | |
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| ٨ | The course content was consistent with stated beauties a big-time | | | Disag | | 2 | 4 | Agree | | |
| A. B. | The course content was consistent with stated learning objectives. The course content was appropriate for the intended audience. | | | 1 | 2 | 3 | 4 | 9 | | |
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| C. | translate ethical codes from the intended purposes to clinical application | nc | | 1 | 2 | 3 | 4 | 3 | | |
| | examine ethical obligations within the counseling profession. |)IIS. | | 1 | 2 | 3 | 4 | | | |
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| | interpret the necessary information/requirements for professional comp | | | 1 | 2 | 3 | 4 | 3 | | |
| | 5) discuss the importance of diversity/cultural competence. | Jetenee. | | 1 | 2 | 3 | 4 | 80 | | |
| | 6) review the reasons for incorporating ethics into behavioral health pract | ina | | 1 | 2 | 3 | 4 | B | | |
| | 7) define how ethics influences the decision-making process. | ice. | | 1 | 2 | 3 | | (8) | | |
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| | apply good judgment, sensitivity, and ethical guidelines to clinical practice. | | | 1 | 2 | 3 | 4 | 3 | | |
| D. | The length of time to complete this course matches the number of CE credits | | A | 1 | 2 | 3 | 4 | 8 | | |
| E. | The teaching and learning methods, including active learning strategies, wer | 402 | | 1 | 2 | 3 | 4 | (3) | | |
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| G. | The learning assessment activities, including the post-test, were appropriate. | | | 1 | 2 | 3 | 4 | 3 | | |
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| H. I. | Useful, new knowledge was presented at this program. | s were us | ciui. | 1 | 2 | 3 | 4 | B | | |
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| | Yes Not sure Not sure | | V V | | | | NI- | | | |
| | | | Yes X | | | | No_ | | | |
| | No | | If no, pleas | e explain: | | | | | | |
| III. | I would recommend this instructor to a professional colleague. | | | | | | | | | |
| | YesX Not sure | VI. | How much | did you lear | rn as a | result o | f this C | CE program? | | |
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| IV. | Did this course provide you with helpful and useful information to | | 1 | 2 | 3 | | 4 | (5) | | |
| | change your practice? | VII. | How useful | I was the cor | ntent o | f this C | E progi | ram for your p | ractice or othe | er |
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| | If yes, how do you intend to change your practice? | VIII. | Please use | this space fo | or addit | tional co | ommen | ts. | | |
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| | tinuing Education Seminar Corporation | | NAME UN Lynn Williams (please print) DATE (14 15 2019) | | | | | | | |
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| Que | estionnaire | | | | Ct_ | 101 | 000 | - | - · · · · · | |
| Cou | rrse Title: Ethics For Mental Health Professionals | | | | | | | | SOCIU WO | |
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| I. | Please circle the appropriate number indicating the extent to which you agre 5, where 1 = disagree and 5 = agree. | ee or disagree | with the | following s | tateme | nts. Th | e ratin | g scale ranges | from 1 to | |
| | o, where I disagree and o agree. | | | Stron | | | | Strongly | | |
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| A. B. | The course content was consistent with stated learning objectives. The course content was appropriate for the intended audience. | | | 1 | 2 | 3 | 4 | (5) | | |
| C. | To what extent did you achieve each of the course's major objectives? | | | 1 | 2 | 3 | 4 | 0 | | |
| C. | translate ethical codes from the intended purposes to clinical application | one | | 1 | 2 | 3 | 1 | 16 | | |
| | examine ethical obligations within the counseling profession. | 0113. | | 1 | 2 | 3 | 4 | ଉପତ୍ରକ୍ତ କର୍ବବ୍ର କ୍ରବ୍ରବ୍ର ବ୍ରବ୍ର | | |
| | identify commonly occurring ethical challenges and dilemmas in clini | cal practice | | 1 | 2 | 3 | 4 | 6 | | |
| | interpret the necessary information/requirements for professional com | | | 1 | 2 | 3 | 4 | 6 | | |
| | 5) discuss the importance of diversity/cultural competence. | petenee. | | 1 | 2 | 3 | 4 | (6) | | |
| | 6) review the reasons for incorporating ethics into behavioral health prac | tice. | | 1 | 2 | 3 | 4 | Ô | | |
| | 7) define how ethics influences the decision-making process. | | | 1 | 2 | 3 | 4 | B | | |
| | 8) recognize the ability to apply useful and effective ethical-based intervention | entions. | | 1 | 2 | 3 | 4 | 6 | | |
| | 9) apply good judgment, sensitivity, and ethical guidelines to clinical pra | | | 1 | 2 | 3 | 4 | 6 | | |
| D. | The length of time to complete this course matches the number of CE credit | | | 1 | 2 | 3 | 4 | (Q | | |
| E. | The teaching and learning methods, including active learning strategies, were | 17.7 | :. | 1 | 2 | 3 | 4 | (3) | | |
| F. | The instructor was knowledgeable of the subject and was well qualified. | | | 1 | 2 | 3 | 4 | (5) | | |
| G. | The learning assessment activities, including the post-test, were appropriate. | | | 1 | 2 | | 4 | 3 | | |
| H. | Overall, the seminar met my educational needs, and the educational materia | | 1. | 1 | 2 | 3 | 4 | (5) | | |
| I. | Useful, new knowledge was presented at this program. | | | 1 | 2 | 3 | 4 | \$ | | |
| J. | The physical facilities were conducive to learning. | | | 1 | 2 | 3 | 4 | 6 | | |
| II. | I would recommend this course to a professional colleague. | V. Th | ne present | tation was b | alance | d and fr | ree of c | ommercial inf | fluence or bias. | |
| | Yes Not sure | 37 | \ _ | | | | 2.1 | | | |
| | | | es _ | | | | No_ | W | | |
| | No | lf | no, pleas | e explain: | | | | | | |
| Ш. | I would recommend this instructor to a professional colleague. | | | | | | | | | |
| | Yes Not sure | VI. Ho | ow much | did you lea | rn as a | result o | of this (| CE program? | | |
| | No | | Very | | | | | Great | | |
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| IV. | Did this course provide you with helpful and useful information to change your practice? | | 1 | 2 | 3 | | 4 | 5 | | |
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| | | Ne | | A Little | | ome wł | nat / | A Good | Extremely | |
| | No | U: | seful | Useful | U | seful | | Deal Useful | Useful | |
| | If yes, how do you intend to change your practice? | VIII. Ple | ease use t | this space fo | or addit | ional co | ommen | ts. | | |
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| Qu | estionnaire | | | DATE | | | | | | |
| | | | | PROFESS | SION | _P. | sye | h=1 | 15:17 | |
| Coi | urse Title: Ethics For Mental Health Professionals | | | SEMINAI | R LOC | CATIO |)N: | bac | y, wa | |
| | | | | INSTRUC | CTOR | : D. | . S. | <u>9m9</u> | ra Fr. | tchmon |
| I. | Please circle the appropriate number indicating the extent to which you agre 5, where $1 = \text{disagree}$ and $5 = \text{agree}$. | e or disaş | gree with | h the follow | ving st | atemer | nts. Tl | he ratin | ig scale ranges | from 1 to |
| | | | | | Strong Disagr | | | | Strongly Agree | |
| A. | The course content was consistent with stated learning objectives. | | | | 1 | 2 | 3 | 4 | 6 | |
| B. | The course content was appropriate for the intended audience. | | | | 1 | 2 | 3 | 4 | 6 | |
| C. | To what extent did you achieve each of the course's major objectives? | | | | | | | | | |
| | 1) translate ethical codes from the intended purposes to clinical application | ns. | | | 1 | 2 | 3 | 4 | B | |
| | 2) examine ethical obligations within the counseling profession. | | | | 1 | 2 | 3 | 4 | ලිට ඉගෙන කර යුතු විදුව පැවැති | |
| | 3) identify commonly occurring ethical challenges and dilemmas in clinic | al practio | e. | | 1 | 2 | 3 | 4 | 3 | |
| | 4) interpret the necessary information/requirements for professional comp | | | | 1 | 2 | 3 | 4 | 6 | |
| | 5) discuss the importance of diversity/cultural competence. | | | | 1 | 2 | 3 | 4 | 6 | |
| | 6) review the reasons for incorporating ethics into behavioral health pract | ice | | | 1 | 2 | 3 | 4 | (5) | |
| | 7) define how ethics influences the decision-making process. | | | | 1 | 2 | 3 | 4 | | |
| | 8) recognize the ability to apply useful and effective ethical-based interve | ntions | | | 1 | 2 | 3 | 4 | | |
| | 9) apply good judgment, sensitivity, and ethical guidelines to clinical practice. | | | | 1 | 2 | 3 | 4 | 8 | |
| D. | The length of time to complete this course matches the number of CE credits | | d | | 1 | 2 | 3 | 4 | 9 | |
| E. | The teaching and learning methods, including active learning strategies, were | | | | | 2 | 3 | | 0 | |
| F. | The instructor was knowledgeable of the subject and was well qualified. | appropr | iate. | | 1 | | | 4 | <u></u> | |
| | | | | | 1 | 2 | 3 | 4 | 8 | |
| G. | The learning assessment activities, including the post-test, were appropriate. | | | | 1 | 2 | 3 | 4 | 9 | |
| H. | Overall, the seminar met my educational needs, and the educational materials | s were us | eful. | | 1 | 2 | | 4 | 9 | |
| I. | Useful, new knowledge was presented at this program. | | | | 1 | 2 | 3 | 4 | 6 | |
| J. | The physical facilities were conducive to learning. | | | | 1 | 2 | 3 | 4 | (5) | |
| II. | I would recommend this course to a professional colleague. | V. | The pro | esentation v | was ba | lanced | and fi | ree of c | commercial in | fluence or bias. |
| | Yes Not sure | | Yes | × | | | | No | | |
| | No | | If no, p | olease expla | iin: | | | | | |
| III. | I would recommend this instructor to a professional colleague. | | | | | | | | | |
| | Yes Not sure | VI | How m | wch did yo | u learr | ac a r | ecult o | of this (| CE program? | |
| | | , | Ver | | u reur | 1 43 4 1 | court (| 71 11113 | Great | |
| | No | | Litt | | | | | | Deal | |
| IV. | Did this course provide you with helpful and useful information to | | 1 | 2 | | 3 | \mathcal{I} | 4 | 5 | |
| | change your practice? Yes | VII. | | seful was th | | | this C | E prog | ram for your p | ractice or other |
| | No | | Not Useful | A Lit Usefi | | | me wł eful | nat (| A Good Deal Useful | Extremely Useful |
| | If yes, how do you intend to change your practice? | VIII. | Please | use this spa | ce for | additio | onal co | ommen | ts. | |
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| Que | estionnaire | | PROFESSI | PIST/ | | | | |
| Cou | rse Title: Ethics For Mental Health Professionals | | SEMINAR | LOCATI | ON:2 | La | cey, h | JA_ |
| | | | INSTRUCT | OR: _ | San | 14 4 | ra FR | itchma |
| I. | Please circle the appropriate number indicating the extent to which you agr 5, where 1 = disagree and 5 = agree. | ee or disagree w | ith the following | ng stateme | ents. Th | e ratin | g scale ranges f | rom 1 to |
| | | | | rongly isagree | | | Strongly Agree | |
| A. | The course content was consistent with stated learning objectives. | | | 1 2 | 3 | 4 | (5) | |
| B. | The course content was appropriate for the intended audience. | | | 1 2 | 3 | 4 | (5) | |
| C. | To what extent did you achieve each of the course's major objectives? | | | | | | | |
| ·. | translate ethical codes from the intended purposes to clinical applicat | ione | | 1 2 | 3 | 4 | (5) | |
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| | discuss the importance of diversity/cultural competence. | | | 1 2 | 3 | 4 | (3) | |
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| | 8) recognize the ability to apply useful and effective ethical-based interv | ventions. | | 1 2 | 3 | 4 | 132 | |
| | 9) apply good judgment, sensitivity, and ethical guidelines to clinical pro- | | | 1 2 | 3 | 4 | (5) | |
| D. | The length of time to complete this course matches the number of CE credi | | | 1 2 | 3 | 4 | (5.) | |
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| F. | The instructor was knowledgeable of the subject and was well qualified. | 2). | | | 3 | 4 | (6) | |
| G. | The learning assessment activities, including the post-test, were appropriate | | | | | | 6 | |
| H. | Overall, the seminar met my educational needs, and the educational materia | als were useful. | | 1 2 | 3 | 4 | 8 | |
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| J. | The physical facilities were conducive to learning. | | | 1 2 | 3 | 4 | (5) | |
| II. | I would recommend this course to a professional colleague. | V. The | presentation w | as balance | ed and fi | ree of c | commercial infl | uence or bias. |
| | Yes Not sure | | 1 | | | | | |
| | | Yes | 0 | | | No_ | | |
| | No | If no | , please explai | n: | | | | |
| III. | I would recommend this instructor to a professional colleague. | | | | | | | |
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| IV. | | | 1 2 | 3 | | 4 | (5) | |
| | change your practice? Yes | | useful was the essional develo | | of this C | E prog | ram for your p | ractice or other |
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| Que | stionnaire | | PR | OFESSION | | Soc | cial | work | | |
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| 1. | Please circle the appropriate number indicating the extent to which you agree 5 , where $1 = \text{disagree}$ and $5 = \text{agree}$. | ee or disagi | ree with the | | | ents. In | e rating | | rom 1 to | |
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| A. | The course content was consistent with stated learning objectives. | | | 1 | 2 | 3 | 4 | (3) | | |
| B. | The course content was appropriate for the intended audience. | | | 1 | 2 | 3 | 4 | (5) | | |
| C. | To what extent did you achieve each of the course's major objectives? | | | | 177 | - | | 0 | | |
| | translate ethical codes from the intended purposes to clinical application | ons. | | 1 | 2 | 3 | 4 | 6 | | |
| | 2) examine ethical obligations within the counseling profession. | 01101 | | 1 | 2 | 3 | 4 | | | |
| | identify commonly occurring ethical challenges and dilemmas in clini | cal practice | e. | ī | 2 | 3 | 4 | ବର୍ଷ୍ଟ ଅନ୍ତର୍ଜ ବର୍ଷ ବର୍ଷ ବ୍ୟକ୍ତ | | |
| | 4) interpret the necessary information/requirements for professional com | | | 1 | 2 | 3 | 4 | 67 | | |
| | 5) discuss the importance of diversity/cultural competence. | pereneer | | 1 | 2 | 3 | 4 | 5 | | |
| | 6) review the reasons for incorporating ethics into behavioral health prac | tice | | 1 | 2 | 3 | 4 | 3 | | |
| | 7) define how ethics influences the decision-making process. | | | 1 | 2 | 3 | 4 | (3) | | |
| | 8) recognize the ability to apply useful and effective ethical-based interv | entions | | 1 | 2 | 3 | 4 | 8 | | |
| | apply good judgment, sensitivity, and ethical guidelines to clinical pra | | | 1 | 2 | 3 | 4 | (3) | | |
| D. | The length of time to complete this course matches the number of CE credit | | i | 1 | 2 | 3 | 4 | Š | | |
| E. | The teaching and learning methods, including active learning strategies, we | (3.6) | | 1 | 2 | 3 | 4 | 8 | | |
| F. | The instructor was knowledgeable of the subject and was well qualified. | ie appropri | atc. | 1 | 2 | 3 | 4 | 5 | | |
| | | | | 1 | 2 | 3 | 4 | 2 | | |
| G. | The learning assessment activities, including the post-test, were appropriate | | .C.1 | | 2 | 3 | 4 | e e | | |
| Н. | Overall, the seminar met my educational needs, and the educational materia | is were use | etui. | 1 | | | | 3 | | |
| I. J. | Useful, new knowledge was presented at this program. The physical facilities were conducive to learning. | | | 1 | 2 | 3 | 4 | (5) | | |
| | | ı ——— | | | | | - | | | |
| II. | I would recommend this course to a professional colleague. | V. | The presen | ntation was ba | lance | ed and fr | ee of c | ommercial influ | ience or bias. | |
| | Yes Not sure | | | 000 | | | 2.7 | | | |
| | | | Yes | _ × | _ | | No_ | | | |
| | No | | If no, pleas | se explain: | | | | | | |
| III. | I would recommend this instructor to a professional colleague. | | | | | | | | | |
| | Yes Not sure | | •• | | | | | | | |
| | Tot said | VI. | How much | ı did you learı | n as a | result o | f this C | CE program? | | |
| | No | | Very Little | | | | | Great Deal | | |
| IV. | Did this course provide you with helpful and useful information to | | 1 | 2 | 3 | | 4 | 3 | | |
| | change your practice? YesX | | | il was the con al developmen | | of this C | E progi | ram for your pra | actice or other | |
| | No | | Not Useful | A Little Useful | | Some wh Jseful | ıat | A Good Deal Useful | Extremely Useful |) |
| | If yes, how do you intend to change your practice? | VIII. | Please use | this space for | addi | tional co | mmen | ts. | | |
| | apply unformation to helping | | TI | / | | 7 | 0. | | | |
| | chants create boundaries | | | | Ja | ∵ , | <i>ن</i> ھ | MANA | - | |
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| Cor | ntinuing Education Seminar | | 1/ | , | Serving | | 6 | | | |
|-----|---|-------------------|--|-----------|-----------|----------|-------------------------------------|------------------|--|--|
| INF | R Corporation | | NAME HINGSLEY SIMPSI PATE 10/15/2019 | | | | | | | |
| One | estionnaire | | DATE | 1 | 1 | 11 | | | | |
| Qui | Stomatic | | PROFESSION MFT | | | | | | | |
| Coı | urse Title: Ethics For Mental Health Professionals | | | - | | | | ^ | | |
| | | | SEMINAR LO | | | | Cey, | AW | | |
| | | | INSTRUCTO | 3:20 | m | ra | Fritch | aman | | |
| I. | Please circle the appropriate number indicating the extent to which you agree | e or disagree wit | th the following | tatama | nte Th | a ratin | a coale ranges f | rom 1 to | | |
| 1. | 5, where 1 = disagree and 5 = agree. | e of disagree wil | in the following s | staterner | 1115. 111 | Claum | g scale ranges i | IOIII I to | | |
| | | | Stron | - | | | Strongly | | | |
| | | | Disag | | _ | | Agree | | | |
| A. | The course content was consistent with stated learning objectives. | | 1 | 2 | 3 | 4 | 5 | | | |
| B. | The course content was appropriate for the intended audience. | | 1 | 2 | 3 | 4 | (3) | | | |
| C. | To what extent did you achieve each of the course's major objectives? 1) translate ethical codes from the intended purposes to clinical application. | | 1 | 2 | 2 | 4 | (2) | | | |
| | examine ethical obligations within the counseling profession. | MS. | 1 | 2 | 3 | 4 | <u> ଅଲଉପସର ସମ୍ପଦ୍ୟକ୍ଷ ଉଠାନ୍ତ ଦେ</u> | | | |
| | identify commonly occurring ethical challenges and dilemmas in clinic | cal practice | 1 | 2 | 3 | 4 | 15 | | | |
| | interpret the necessary information/requirements for professional company | | 1 | 2 | 3 | 4 | 1 | | | |
| | 5) discuss the importance of diversity/cultural competence. | petence. | 1 | 2 | 3 | 4 | 8 | | | |
| | 6) review the reasons for incorporating ethics into behavioral health pract | tice | 1 | 2 | 3 | 4 | 6 | | | |
| | 7) define how ethics influences the decision-making process. | nice. | 1 | 2 | 3 | 4 | 8 | | | |
| | 8) recognize the ability to apply useful and effective ethical-based intervention | entions | 1 | 2 | 3 | 4 | (5) | | | |
| | apply good judgment, sensitivity, and ethical guidelines to clinical practical guidelines. | | 1 | 2 | 3 | 4 | (5) | | | |
| D. | The length of time to complete this course matches the number of CE credit: | | 1 | 2 | 3 | 4 | 6 | | | |
| E. | The teaching and learning methods, including active learning strategies, wer | | 1 | 2 | 3 | 4 | (5) | | | |
| F. | The instructor was knowledgeable of the subject and was well qualified. | 1 | 2 | 3 | 4 | (5) | | | | |
| G. | The learning assessment activities, including the post-test, were appropriate. | | 1 | 2 | 3 | 4 | (5) | | | |
| H. | Overall, the seminar met my educational needs, and the educational material | | 1 | 2 | 3 | 4 | 3 | | | |
| I. | Useful, new knowledge was presented at this program. | | 1 | 2 | 3 | 4 | @ | | | |
| J. | The physical facilities were conducive to learning. | | 1 | 2 | 3 | 4 | 3 | | | |
| II. | I would recommend this course to a professional colleague. | V. The p | resentation was b | alance | d and fr | ee of c | commercial influ | rence or hiss | | |
| | Yes Not sure | v. The p | · A | anunce | a and n | CC 01 C | ommerciai min | actice of blas. | | |
| | | Yes _ | <u> </u> | | | No_ | - | | | |
| | No | If no, | please explain: | | | | | | | |
| Ш | I would recommend this instructor to a professional colleague. | | | | | | | | | |
| | Yes Not sure | | | | | | | | | |
| | 103 101 Suite | VI. How | much did you lea | rn as a | result o | f this (| CE program? | | | |
| | No | | ery | | | | Great Deal | | | |
| IV. | * | | 1 2 | 3 | | 4 | 5 | | | |
| | change your practice? Yes | | useful was the co ssional developm | | this C | E prog | ram for your pr | actice or other | | |
| | No | Not Usefu | A Little Useful | | ome wh | nat | A Good Deal Useful | Extremely Useful | | |
| | If yes, how do you intend to change your practice? | | Please use this space for additional comments. | | | | | | | |
| | update change | Very | Knou | 2)(| de | ja | ble | | | |
| | update/change consent forms | 0 | rese | ty | W | 2 | | | | |
| | | , | | | | | | | | |

| | atinuing Education Seminar | | | IAME (| \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | 1 | lei | more | | |
|---|--|-----------|----------------|--|---------------------------------------|----------------|---------|-----------------------|----------------|--|
| INR Corporation | | | | DATE O (College print) | | | | | | |
| Questionnaire Course Title: Ethics For Mental Health Professionals | | | P | PROFESSION LMHC SEMINAR LOCATION: LdCey Gama C | | | | | | |
| | | | S | | | | | | | |
| | | | ľ | NSTRUCTO | 8: <u>Jo</u> | M | 31 | e FN | itchm | |
| I. | Please circle the appropriate number indicating the extent to which you agree 5 , where $1 =$ disagree and $5 =$ agree. | or disa | gree with t | he following s | tatement | s. The | rating | g scale ranges | from 1 to | |
| | | | | Stron Disag | ree | | | Strongly Agree | | |
| A. | The course content was consistent with stated learning objectives. | | | 1 | 2 | 3 | 4 | (5) | | |
| B. | The course content was appropriate for the intended audience. | | | 1 | 2 | 3 | 4 | (5) | | |
| C. | To what extent did you achieve each of the course's major objectives? | | | | | | | | | |
| | 1) translate ethical codes from the intended purposes to clinical application | ns. | | 1 | 2 | 3 | 4 | (5) | | |
| | 2) examine ethical obligations within the counseling profession. | | | 1 | 2 | 3 | 4 | (3) | | |
| | 3) identify commonly occurring ethical challenges and dilemmas in clinic | al practi | ice. | 1 | 2 | 3 | 4 | 5 | | |
| | interpret the necessary information/requirements for professional comp | | | 1 | 2 | 3 | 4 | (5) | | |
| | 5) discuss the importance of diversity/cultural competence. | | | 1 | 2 | 3 | 4 | X | | |
| | review the reasons for incorporating ethics into behavioral health practi | ice | | 1 | 2 | 3 | 1 | | | |
| | 7) define how ethics influences the decision-making process. | icc. | | 1 | 2 | 3 | 4 | \sim | | |
| | 8) recognize the ability to apply useful and effective ethical-based interven | ntions | | 1 | 2 | 3 | 4 | (5) | | |
| | | | | 1 | 2 | 3 | 4 | (5) | | |
| D | apply good judgment, sensitivity, and ethical guidelines to clinical prac The length of time to complete this course matches the number of CE credits | | | 1 | 2 | 3 | 4 | 2 | | |
| D. | | | | 1 | 2 | 3 | - | 9 | | |
| E. | The teaching and learning methods, including active learning strategies, were | арргор | itale. | 1 | 2 | 3 | | (F) | | |
| F. | The instructor was knowledgeable of the subject and was well qualified. | | | 1 | 2 | 3 | 4 | | | |
| G. | The learning assessment activities, including the post-test, were appropriate. | | aaful | 1 | 2 | 3 | 4 | S. | | |
| H. | Overall, the seminar met my educational needs, and the educational materials | were u | SCIUI. | 1 | 2 | 3 | 4 | 12 | | |
| I. J. | Useful, new knowledge was presented at this program. The physical facilities were conducive to learning. | | | 1 | 2 | 3 | 4 4 | 5 | | |
| II. | I would recommend this course to a professional colleague. | V. | The pres | entation was h | alanced | and fre | e of co | ommercial infl | uence or bias. | |
| | Yes Not sure | | | / | | | | | | |
| | | | Yes _ e | | | | No_ | | | |
| | No | | If no, ple | ease explain: | | | | | | |
| III. | I would recommend this instructor to a professional colleague. | | | | | | | | | |
| | Yes Not sure | VI. | How mu | ch did you lea | rn as a re | sult of | this C | E program? | | |
| | | | | · ** | | | | | | |
| | No | | Very Little | | | | | Great Deal | | |
| | | | Little | | | | | DCai | | |
| IV. | Did this course provide you with helpful and useful information to | | 1 | 2 | 3 | | 4 | (5) | | |
| | change your practice? | | ** | 6.1 | | 1 : OF | | \sim | | |
| | VII. How t | | | useful was the content of this CE program for your practice or other essional development? | | | | | | |
| | | | Not | A T into | Car | | | A Cood | Extramaly | |
| | No | | Useful | A Little Useful | | ne wha eful | ıt | A Good Deal Useful | Useful | |
| | If yes, how do you intend to change your practice? | VII | I. Please us | se this space for | or additio | nal cor | nmen | ts. | | |
| | 9 11 19 19 19 19 19 19 19 19 19 19 19 19 | | | | | | | | | |
| | I mil spend more Divise | | | | | | | | | |
| | I will spen more time variable cevering elements of consent | | | | | | | | | |
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| Continuing Education Seminar INR Corporation | | | NAME LOVETTA Rippee | | | | | | | | |
|--|--|--|------------------------------|---------------|-----------------|----------|--|------------------|--|--|--|
| | | | DATE 10/15/19 (please print) | | | | | | | | |
| Questionnaire | | | PROFESSION LHHE | | | | | | | | |
| Co | urse Title: Ethics For Mental Health Professionals | | | | | , _ | | | | | |
| | | | SEMINAR L | OCATIO | ON: | há | cey | | | | |
| | | | SEMINAR LO | n. / | E bra | 46 | 1 1000 | _ | | | |
| | | | INSTRUCTO | r: | | 7 - | nna | / | | | |
| I. | Please circle the appropriate number indicating the extent to which you agre 5 , where $1 = \text{disagree}$ and $5 = \text{agree}$. | ee or disagree wi | ith the following | stateme | nts. Th | e rating | g scale ranges i | from 1 to | | | |
| | | | | ngly agree | | | Strongly | | | | |
| A. | The course content was consistent with stated learning objectives. | | 1 | igree 2 | 3 | 4 | Agree | | | | |
| B. | The course content was appropriate for the intended audience. | | 1 | 2 | 3 | 4 | <u></u> | | | | |
| C. | To what extent did you achieve each of the course's major objectives? | | | - | - | | 6 | | | | |
| | 1) translate ethical codes from the intended purposes to clinical applicati | ons. | 1 | 2 | 3 | 4 | (3) | | | | |
| | examine ethical obligations within the counseling profession. | | 1 | 2 | 3 | 4 | © 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | | |
| | 3) identify commonly occurring ethical challenges and dilemmas in clini | cal practice. | 1 | 2 | 3 | 4 | 6 | | | | |
| | 4) interpret the necessary information/requirements for professional com | | 1 | 2 | 3 | 4 | 3 | | | | |
| | 5) discuss the importance of diversity/cultural competence. | | 1 | 2 | 3 | A) | 5 | | | | |
| | 6) review the reasons for incorporating ethics into behavioral health prac | tice. | 1 | 2 | 3 | 4 | (3) | | | | |
| | define how ethics influences the decision-making process. | | 1 | 2 | 3 | 4 | 5) | | | | |
| | 8) recognize the ability to apply useful and effective ethical-based interven | entions. | 1 | 2 | 3 | 4 | 3 | | | | |
| | 9) apply good judgment, sensitivity, and ethical guidelines to clinical pra | | 1 | 2 | 3 | 4 | 3 | | | | |
| D. | The length of time to complete this course matches the number of CE credit | | 1 | 2 | 3 | 4 | 3 | | | | |
| E. | The teaching and learning methods, including active learning strategies, were | 1 | 2 | 3 | 4 | (3) | | | | | |
| F. | The instructor was knowledgeable of the subject and was well qualified. | 1 | 2 | 3 | 4 | (3) | | | | | |
| G. | The learning assessment activities, including the post-test, were appropriate. | 1 | 2 | 3 | 4 | 57 | | | | | |
| H. | Overall, the seminar met my educational needs, and the educational material | ls were useful. | 1 | 2 | 3 | 4 | ව් | | | | |
| I. | Useful, new knowledge was presented at this program. | | 1 | 2 | 3 | 4 | କ୍ଷୟ ୁ ପର୍ବାଧିକ | | | | |
| J. | The physical facilities were conducive to learning. | | 1 | 2 | 3 | 4 | 9 | | | | |
| II. | I would recommend this course to a professional colleague. | V. The p | resentation was | balanced | l and fr | ee of co | ommercial infl | uence or bias | | | |
| | Yes X Not sure | | V | | | | | | | | |
| | | Yes_ | | | | No_ | | | | | |
| | No | If no, | please explain: | | | | | | | | |
| III. | I would recommend this instructor to a professional colleague. | | | | | | | | | | |
| | Yes X Not sure | 377 11 | 1 11 1 1 | | 1. | C4: G | | | | | |
| | | VI. HOW | much did you lea | am as a i | result o | t this C | E program? | | | | |
| | No | | ery ttle | | | | Great Deal | | | | |
| IV. | Did this course provide you with helpful and useful information to | | 1 2 | 3 | (| 4) | 5 | | | | |
| | change your practice? Yes X | | useful was the co | | this Cl | E progra | am for your pr | actice or other | | | |
| | and the state of t | | | | | | | | | | |
| | No | Not Usefu | A Little Useful | | ome wh seful | 1 | A Good Deal Useful | Extremely Useful | | | |
| | If yes, how do you intend to change your practice? | VIII. Please use this space for additional comments. | | | | | | | | | |
| | more verbal explanation of consent form | | | | | | | | | | |
| | of consent form | | | | | | | | | | |
| | | | | | | | | | | | |

| Continuing Education Seminar INR Corporation | | NAME Feldhausen, Therego (please print) DATE 18-15-19 | | | | | | | | |
|--|---|--|--|--------------------|---------|----------------|-----------|-------------------|--------------|-------------------|
| Questionnaire | | | | ATE | 10 | 15 | please | print) Ž | | |
| | | | PF | ROFESSION | N L | nt | KC | | | |
| Course Title: Ethics For Mental Health Professionals | | | INSTRUCTOR: Dr. Fritch nan | | | | | | | |
| | | | IN | STRUCTO | R: | r.7 | Frit | ehn | en | |
| I. | Please circle the appropriate number indicating the extent to which you agre 5, where 1 = disagree and 5 = agree. | ee or disa | gree with th | e following | stateme | ents. T | he ratin | g scale r | anges from | 1 to |
| | | | | Stror Disa | | | | Strong Agree | ly | |
| A. | The course content was consistent with stated learning objectives. | | | 1 | 2 | 3 | 4 | 6 | | |
| B. | The course content was appropriate for the intended audience. | | | 1 | 2 | 3 | 4 | 8 | | |
| C. | To what extent did you achieve each of the course's major objectives? | | | | | (E) | | 0 | | |
| | 1) translate ethical codes from the intended purposes to clinical applicati | ons | | 1 | 2 | 3 | 4 | (3) | | |
| | 2) examine ethical obligations within the counseling profession. | ons. | | 1 | 2 | 3 | 4 | 6 | | |
| | identify commonly occurring ethical challenges and dilemmas in clini | ical practic | ne. | 1 | 2 | 3 | | 8 | | |
| | interpret the necessary information/requirements for professional com | | LE. | | 2 | | 4 | 6 | | |
| | 5) discuss the importance of diversity/cultural competence. | ipetence. | | 1 | | 3 | 4 | 0 | | |
| | | 7. Periodical | | 1 | 2 | 3 | 4 | 0 | | |
| | 1 S | tice. | | 1 | 2 | 3 | 4 | (5) | | |
| | , | 20 | | 1 | 2 | 3 | 4 | (5) | | |
| | 8) recognize the ability to apply useful and effective ethical-based intervention | | | 1 | 2 | 3 | 4 | (3) | | |
| _ | 9) apply good judgment, sensitivity, and ethical guidelines to clinical pra | | | 1 | 2 | 3 | 4 | 0 | | |
| D. | The length of time to complete this course matches the number of CE credit | | | 1 | 2 | 3 | 4 | 0 | | |
| E. | The teaching and learning methods, including active learning strategies, were | re appropr | riate. | 1 | 2 | 3 | 4 | 5 | | |
| F. | The instructor was knowledgeable of the subject and was well qualified. | | | 1 | 2 | 3 | 4 | (5) | | |
| G. | The learning assessment activities, including the post-test, were appropriate. | | | 1 | 2 | 3 | 4 | (5) | | |
| H. | Overall, the seminar met my educational needs, and the educational materia | ls were us | eful. | 1 | 2 | 3 | 4 | (5) | | |
| I. | Useful, new knowledge was presented at this program. | | | 1 | 2 | 3 | 4 | ®®®®©©®©®©©®© | | |
| J. | The physical facilities were conducive to learning. | | | 1 | 2 | 3 | 0 | 5 | Room | Cool |
| II. | I would recommend this course to a professional colleague. | V. | The preser | itation was b | alance | d and f | ree of c | ommerci | al influence | e or bias. |
| | Yes Not sure | | Yes | / | | | No | | | |
| | No | | If no, pleas | se explain: | | | | | | |
| Ш | I would recommend this instructor to a professional colleague. | | | | | | | | | |
| | | | | | | | | | | |
| | Yes Not sure | VI. | | did you lea | rn as a | result (| of this C | | | |
| | No | | Very Little | | | | | Great Deal | t | |
| IV. | Did this course provide you with helpful and useful information to | | 1 | 2 | 3 | | (4) | 5 | | |
| | Yes VII. How uprofes. | | | | | f this C | E progr | am for y | our practice | e or other |
| | No | | Not Useful | A Little Useful | | ome w seful | hat | A Good Deal Us | / | xtremely seful |
| | If yes, how do you intend to change your practice? | Please use | se use this space for additional comments. | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |