SSMH 100 AW Social Service Mental Health Social Science Pierce College Samara Fritchman Associate Professor Winter 2014

INSTRUCTOR COPY

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor	: VP=Verv Poor	oor						MEDIAN	DECILE	PANK	
Respond		E	VG	G	F	P	VP (0)	MEDIAN	Institution		
1. The course as a whole was:	26	(5) 31	(4) 54	(3) 15	(2)	(1)	(0)	4.1		oonege	
 The course as a whole was. The course content was: 	20	23	-	15				4.1			
3. The instructor's contribution to the course was:	26	58		8				4.6			
 The instructor's effectiveness in teaching the subj. matter was 		62		19				4.7			
COMBINED ITEMS 1-4	104	43		14				4.3			
5. Course organization was:	26	35	27	23	15			3.9			
 6. Clarity of instructor's voice was: 	26	73		4	10			4.8			
7. Explanations by instructor were:	26	58			4			4.6			
 Instr's ability to present alternative explan. when needed was: 		62		8				4.7			
9. Instructor's use of examples and illustrations was:	26 26	65		8				4.7			
10. Quality of questions or problems raised by instructor was:	25	48	44	4	4			4.5			
11. Student confidence in instructor's knowledge was:	26	62	27	8	4			4.7			
12. Instructor's enthusiasm was:	26	77	19	4				4.9			
13. Encouragement given students to express themselves was:	26	73	19	4	4			4.8			
14. Answers to student questions were:	26	58		15				4.6			
15. Availability of extra help when needed was:	26	50	38	8		4		4.5			
16. Use of class time was:	26	46		15	12			4.4			
17. Instructor's interest in whether students learned was:	26	62		12				4.7			
Amount you learned in the course was:	25	32		16				4.2			
19. Relevance and usefulness of course content were:	26	42		19				4.3			
20. Evaluative and grading techniques (tests, papers, etc.) were:	26	50		12				4.5			
21. Reasonableness of assigned work was:	26	46		19				4.4			
22. Clarity of student responsibilities and requirements was:	26	-		15	4	Maral		4.6	I		
		Mucl High		Aver	age	Much Lowe					
Relative to other college courses you have taken:		(7)		5) (4)	-	(2)	(1)				
23. Do you expect your grade in this course to be:	26	8		27 46				4.5			
24. The intellectual challenge presented was:	26	15	27 3	31 19	8			5.3			
25. The amount of effort you put into this course was:		23	19 2	27 27	4			5.2			
26. The amount of effort to succeed in this course was:	26	12	31 ′	19 35	5 4			5.1			
27. Your involvement in course (assignments, attendance, etc.) wa	as: 26	19	19 3	31 31				5.1			
28. On average, how many 29. From the total average		What gr				31.		our academic			
hours per week have you spent, how many do yo		expect in this course?					program, is this course best				
spent on this course? consider were valuable in advancing your education?		Percent	ercent					described as:			
Derest		27	Α (3.9-4.	0)			Percent			
Percent Percent				3.5-3.					our major		
Under 2 4 Under 2		19		3.2-3.					listribution requ	uirement	
12 2-3 8 2-3		8		2.9-3.					elective		
15 4-5 19 4-5 23 6-7 15 6-7		15		2.5-2.				-	our minor orogram require	mont	
23 6-7 15 6-7 8 8-9 23 8-9		4		2.2-2.				4 Oth		ment	
15 10-11 8 10-11		4		1.9-2. 1.5-1.							
15 12-13 8 12-13				1.2-1.	-		_				
4 14-15 8 14-15		D (0.9-1.1)					<u>_</u>	Challenge and			
4 16-17 4 16-17		D- (0.7-0.8)						Engagement Index			
18-19 20-21 18-19 20-21		E (0.0)									
20-21 20-21 4 22 or more 4 22 or more			Pas					CEI = 4.7			
Respondents: 26 Respondents: 26			Crea No ((*	1=lowest; 7=h	ighest)		
Class median: 7.5 Class median: 7.8		No Credit Respondents: 26									
Hours per credit: 1.5 Hours per credit: 1.6		Class									
		2.200									

1. Percentages are based on the number of students who rated each item

ted each item WI14:01297

Batch PC 803-000894

SURVEY ID

Respondents: 26 Enrollment: 31 Classes: 1



Mailbox: ChairCopy? **No** printed: 4/10/2014